

## Grandparent/Elder Media Evaluation

Teacher Name: \_\_\_\_\_

Student Name: \_\_\_\_\_ Reviewer Name: \_\_\_\_\_

Date: \_\_\_\_\_

Project: \_\_\_\_\_

### CATEGORY

### RESPONSIBILITIES

#### Appearance

- Text areas and graphic areas are balanced.
- The words on the slides are easy to read.
- The words on the slides are spelled correctly.
- The graphics on the slides are easy to see.
- The background does not compete with the text or graphics.
- The colors and patterns on my slides look good together.
- The slides seem to go together when you move from one to the next.
- Titles and headings are easy to distinguish from other text.
- Sounds and music are easy to hear.
- There is enough time to read and see everything on each slide.
- The transitions do not distract or bore the user.
- There is not too much or too little time between slides.

#### Media Use

- I used video clips in my presentation.
- I used photographs in my presentation.
- I used original art and effects in my presentation.
- I used other's art, animations, or effects in my presentation.
- I used voice-overs or sounds to enhance the presentation.
- The media I chose is related to the content of the presentation.
- The media I chose adds to the user's understanding of the presentation.
- The media I chose adds to the user's interest in the presentation.
- I used media in accordance with copyright.
- I cited media in the required format.
- My media does not distract the user.
- Media is balanced appropriately with text.

#### Navigation

- Users can find their way easily through my project.
- Users can backtrack or stop the presentation if they desire.
- The navigation tools are easy to see and click on.
- The navigation tools are labeled when necessary.
- The navigation tools lead to logical (expected) destinations.
- The navigation tools work.
- Users can turn off sound or music if they desire.

#### Organization

- I made an outline or storyboard to organize my thoughts and ideas.
- My presentation was a clear explanation of a topic.
- My presentation was persuasive in presenting a point of view.
- My presentation had a clear answer to a research question.
- I organized my thoughts and ideas in a meaningful way.
- My organization was easy for others to follow.
- I included a meaningful title slide.
- I included an introduction or Table of Contents.
- I included a date and author slide.
- I included slides to support my main points and subpoints.
- I included a conclusion slide.
- I used a Bibliography or Resources Used slide.

#### Preparation

- I planned my time wisely to assure access to needed materials.
- I prepared a clear topic and subtopics to cover.
- I thought about questions I needed to answer in my presentation.
- I thought about things I wanted to find for my presentation.
- I used feedback from others to refine my topic, subtopic, and details.
- I thought about what materials and equipment I would need for the presentation.
- I made a timeline of when major parts of the presentation would be done.

#### Resources

- I used a variety of resources.
- I used resources that showed different perspectives.
- I used resources that were reliable and credible.
- I used up-to-date resources.
- I used electronic resources (Internet, CD-ROM).
- I used print resources (textbooks, books, magazines, newspapers).
- I used reference material (dictionary, thesaurus, encyclopedia).
- I used documentaries or news interviews.
- I used portions of films or television shows.
- I used materials in accordance with copyright.
- I cited my resources.